



Inglés
Miss Carolina Pinto

Semana 20		Clase	
Curso	Tercero básico	8	Semana 20 del 24-08 al 28-08
OA	7. Leer y demostrar comprensión de textos relacionados con temas conocidos o de otras asignaturas y con las siguientes funciones: describir / dar información y preguntar acerca de habilidades 14. Escribir para: describir		
Objetivo de la clase	Retroalimentar vocabulario sobre algunos animales y adjetivos calificativos desarrollando distintos tipos de actividades. Reconocer el uso del can y can't		
Actitudinal	Demostrar curiosidad, interés y respeto ante otras realidades y culturas, reconociendo sus aportes y valorando la diversidad de modos de vida		
Contenidos	Vocabulario sobre algunos animales y algunos adjetivos. Can y Can't.		
Recursos	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, video, internet y dispositivo para conexión		
Entrega de material	Hasta el viernes 28 de agosto		

NORMAS DE LA CLASE

- **BUSCAR UN LUGAR TRANQUILO**
- **TENER TODOS MATERIALES A MANO**
- **MANTENER SILENCIADO EL MICRÓFONO**
- **PEDIR LA PALABRA PARA OPINAR.**
- **ESPERAR TU TURNO PARA PARTICIPAR.**
- **USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.**
- **RESPETARNOS Y ESCUCHARNOS.**



Objective:

Retroalimentar vocabulario sobre algunos animales y adjetivos calificativos.

Reconocer el uso de CAN y CAN'T

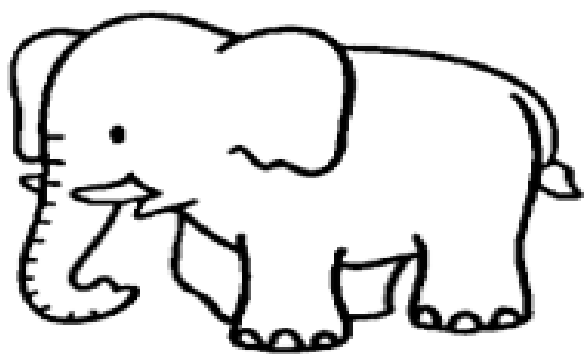
Let's review

Video about animals (1)



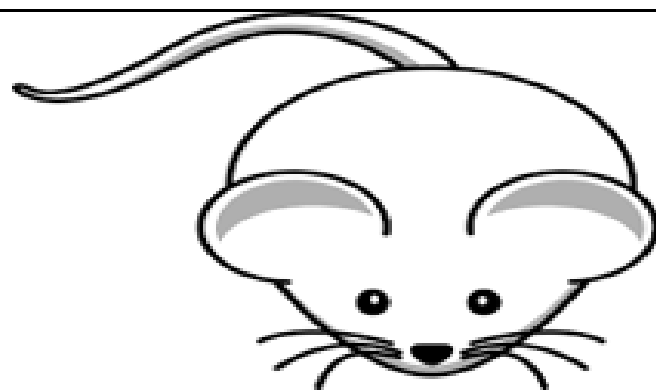
<https://www.youtube.com/watch?v=yS1zl4g7HLA>

Some animals



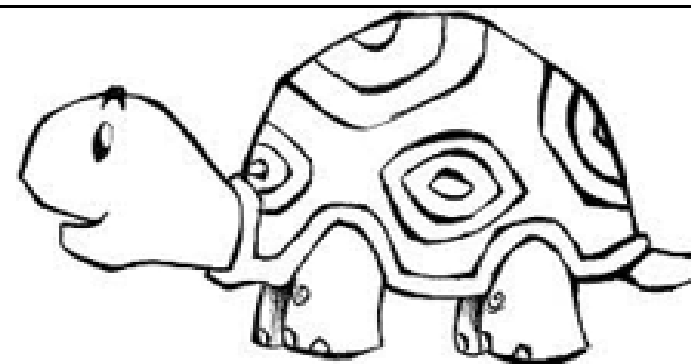
AN ELEPHANT

(un elefante)



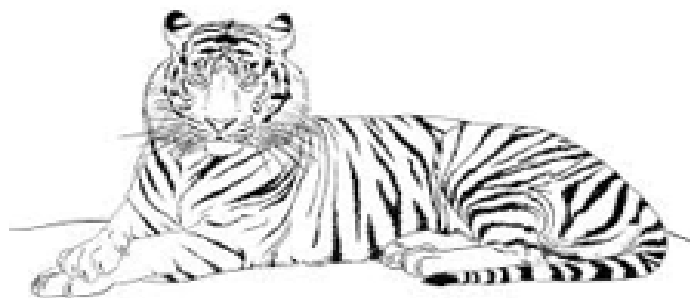
A MOUSE

(un ratón)



A TURTLE

(una tortuga)



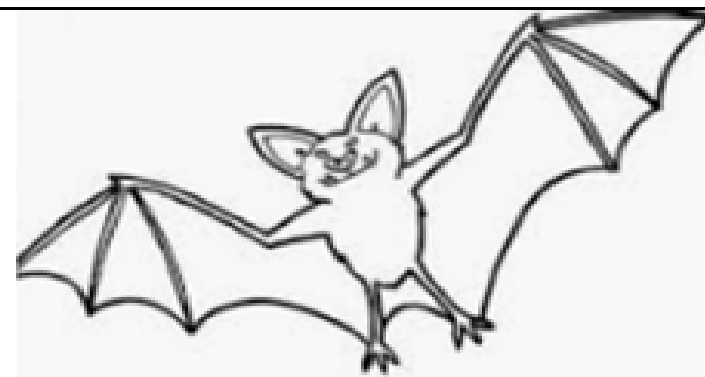
A TIGER

(un tigre)



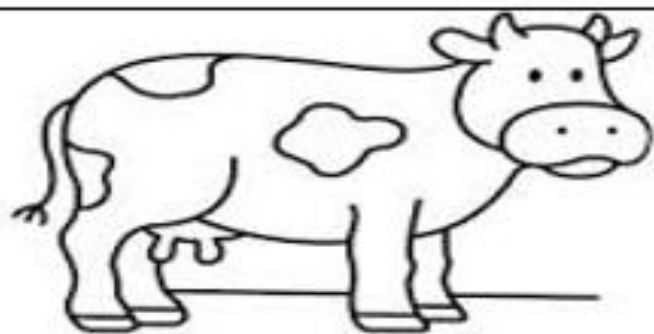
A RHINO

(un rinoceronte)



A BAT

(un murciélago)



A COW

(una vaca)



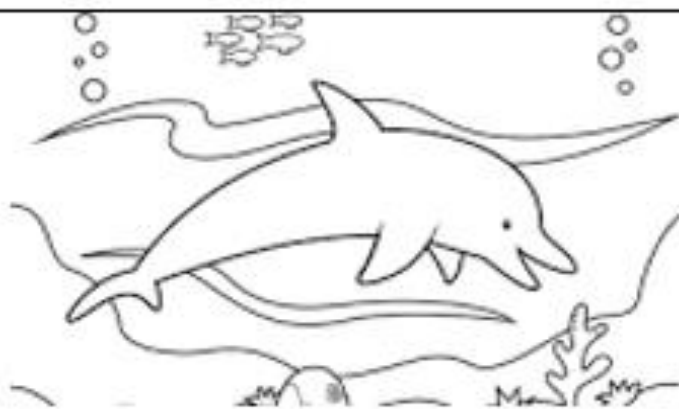
A BIRD

(un pájaro)



A DOG

(un perro)



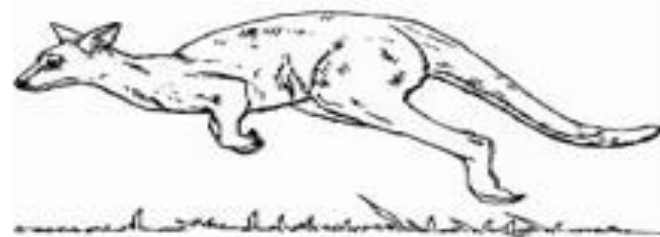
A DOLPHIN

(un delfín)



A SNAKE

(una serpiente)

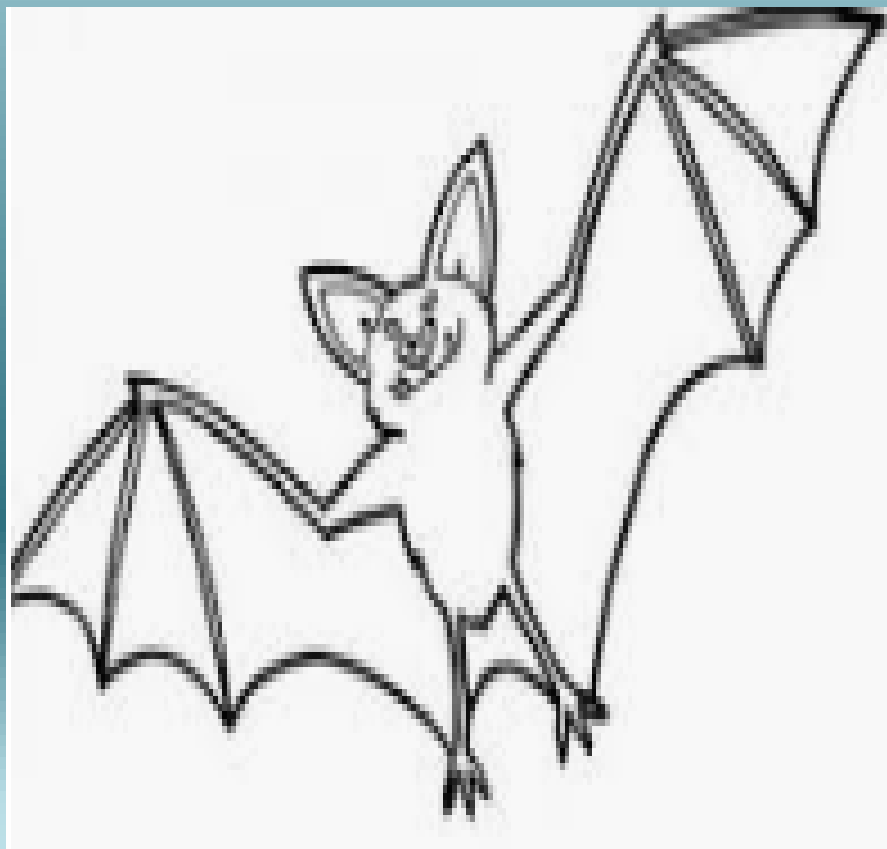


A KANGAROO

(un canguro)

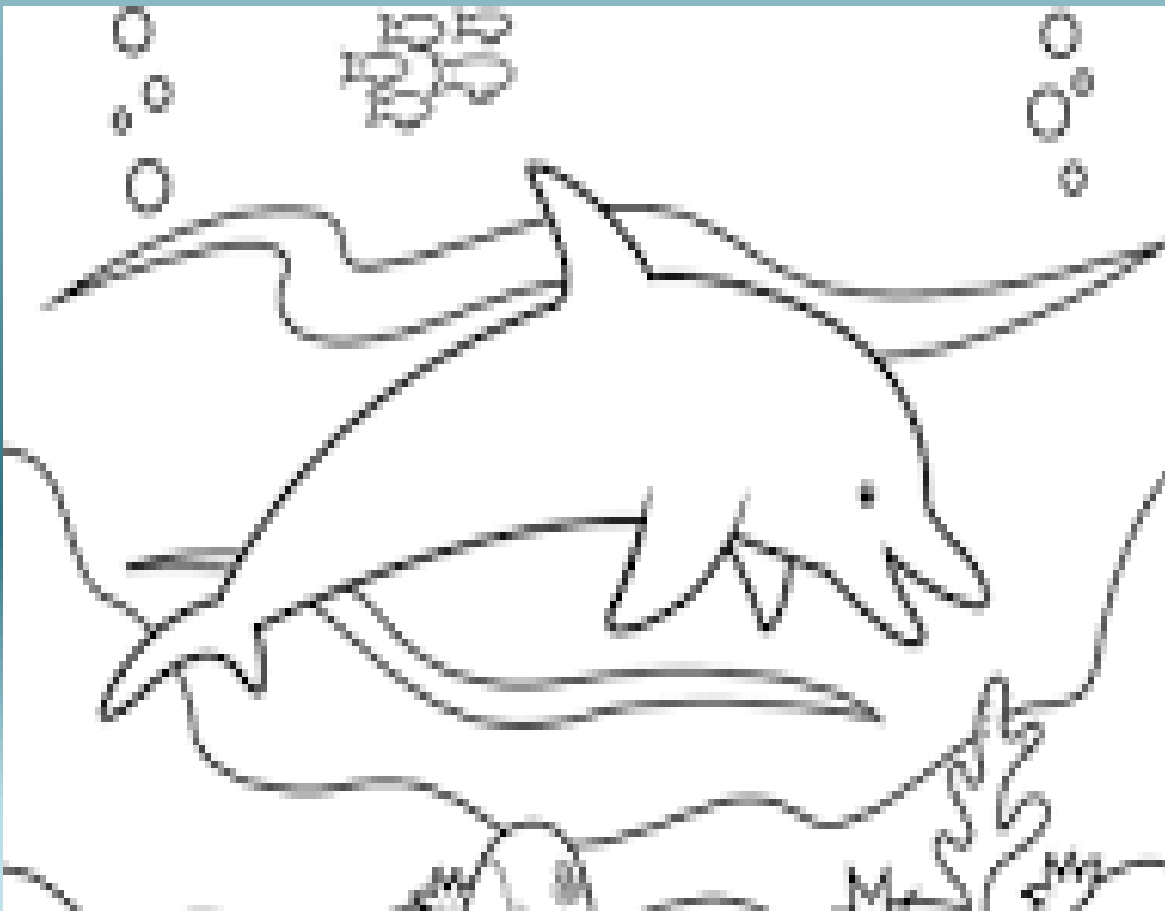
Let's practice

Which animal is it?



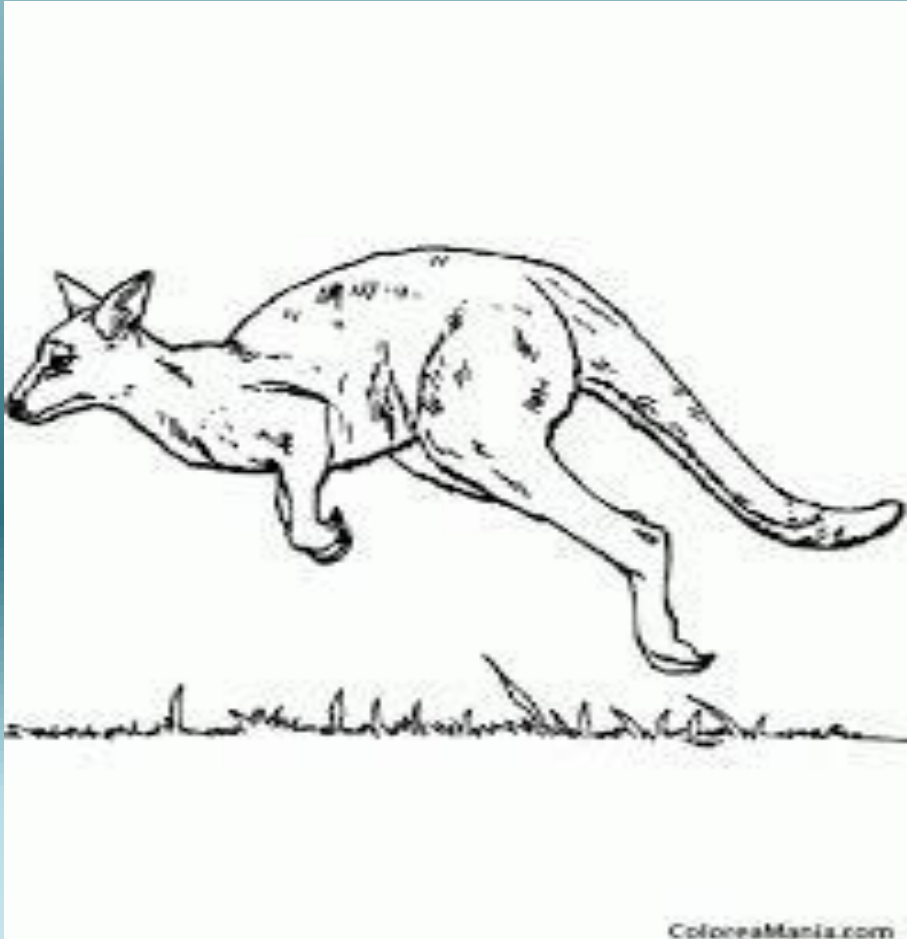
It's a __ A __

Which animal is it?



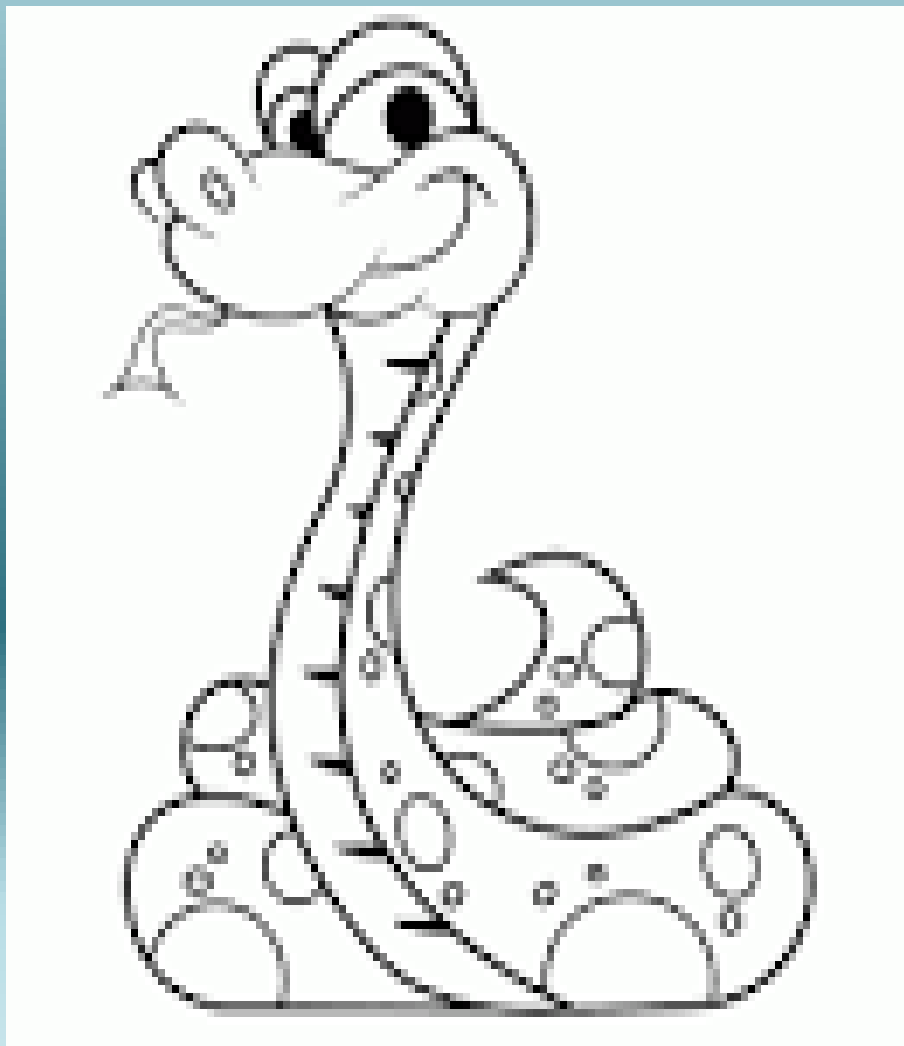
It's a D _ _ L _ _ H _ _ I N

Which animal is it?



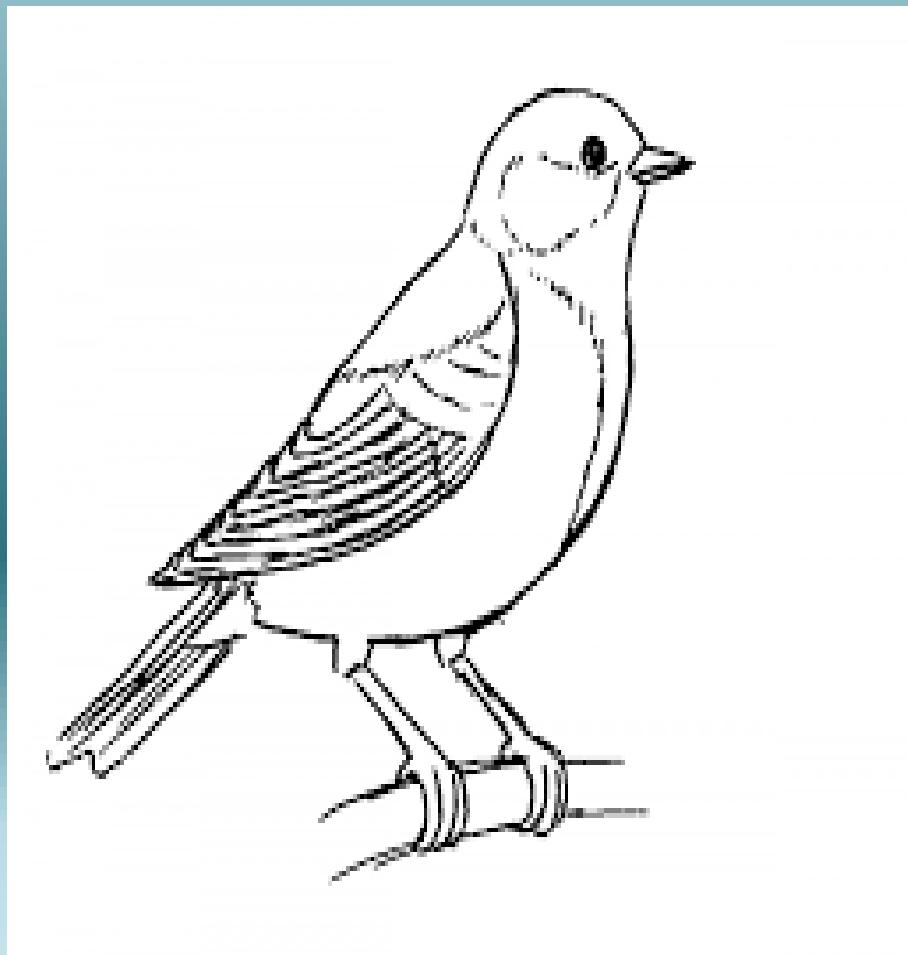
It's a __ A N G __ R __ O

Which is animal it?



It's a _ _ N _ _ K _ _

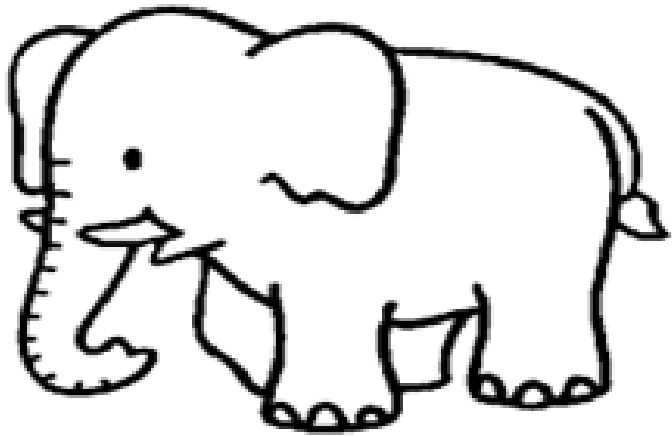
Which is animal it?



It's a B _ R _

Some adjectives

BIG



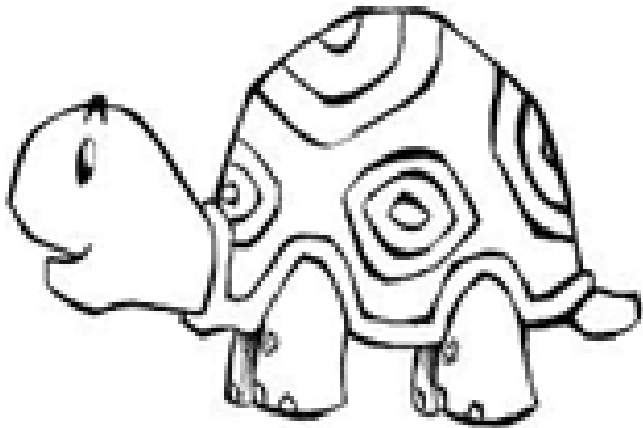
THE ELEPHANT IS BIG
(el elefante es grande)

SMALL



THE MOUSE IS SMALL
(el ratón es pequeño)

SLOW



THE TURTLE IS SLOW

(la tortuga es lenta)

FAST



THE TIGER IS FAST

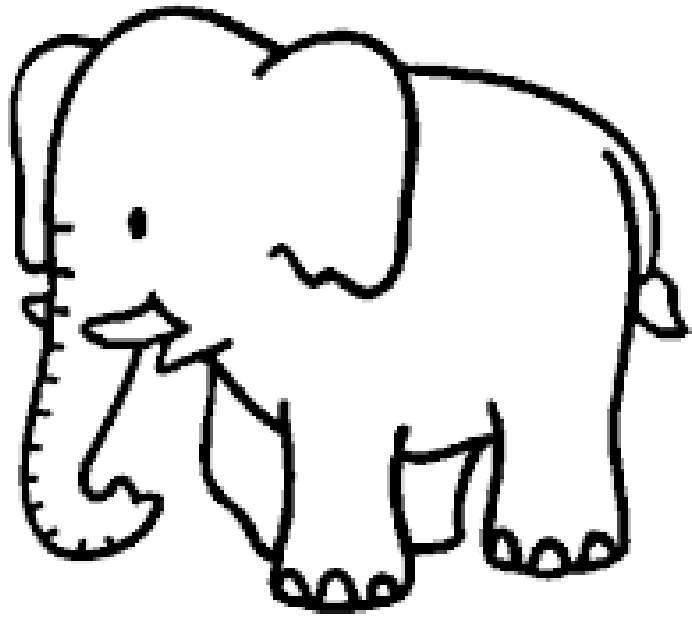
(el tigre es rápido)

Let's practice now

READ THE QUESTION AND CIRCLE THE CORRECT ANSWER

(Lee la pregunta y marca con un círculo la respuesta correcta)

IS THE ELEPHANT **SMALL**?

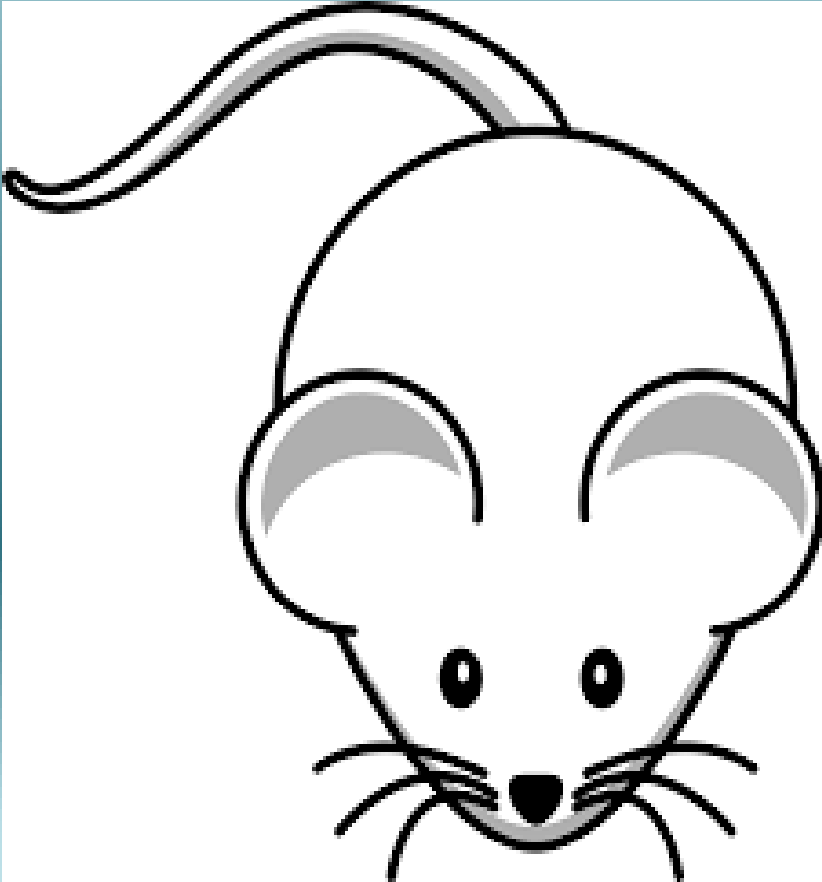


YES, IT IS

NO, IT ISN'T



IS THE MOUSE **SMALL**?



YES, IT IS

NO, IT ISN'T



IS THE TIGER **FAST**?

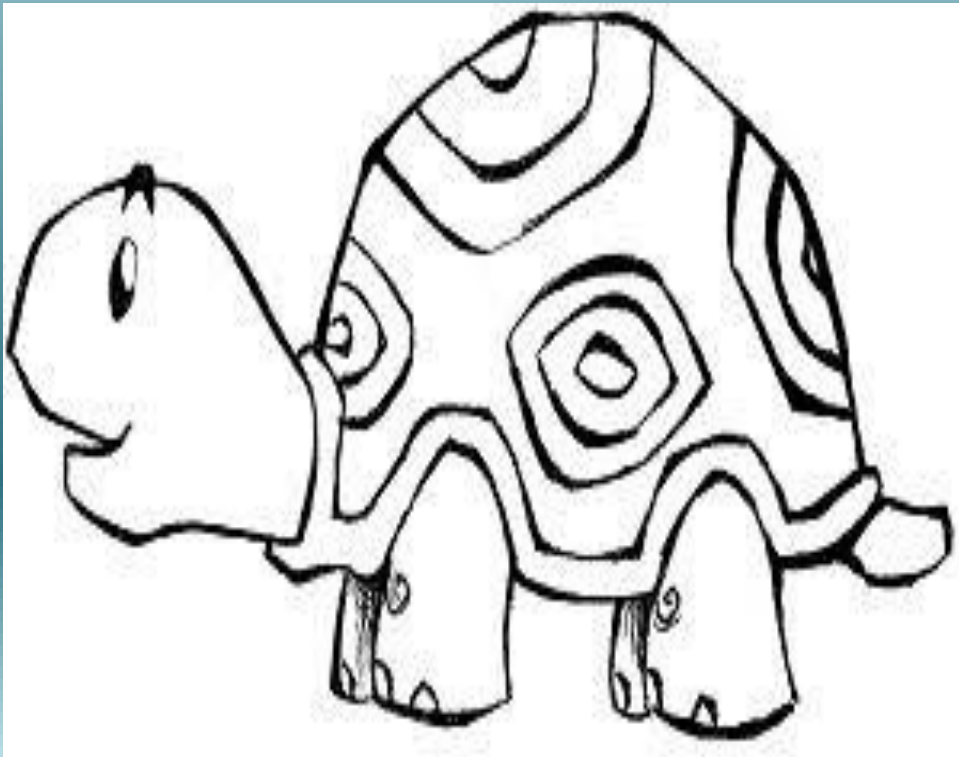


YES, IT IS

NO, IT ISN'T



IS THE TURTLE **FAST**?

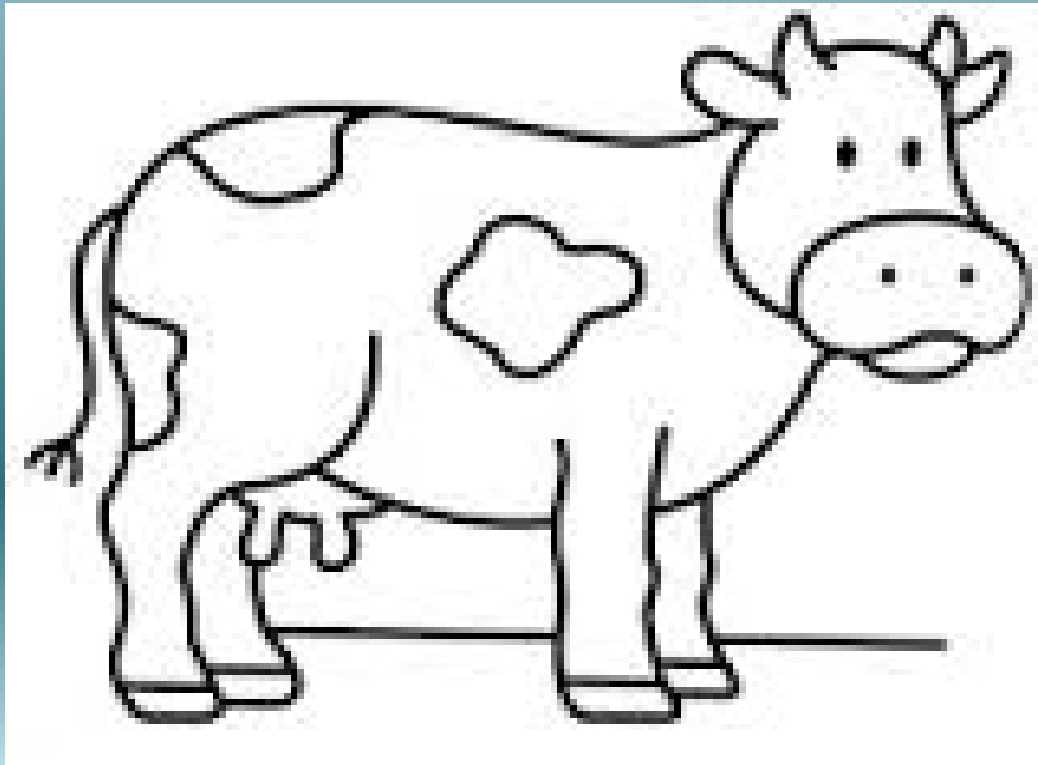


YES, IT IS

NO, IT ISN'T



IS THE COW **BIG**?

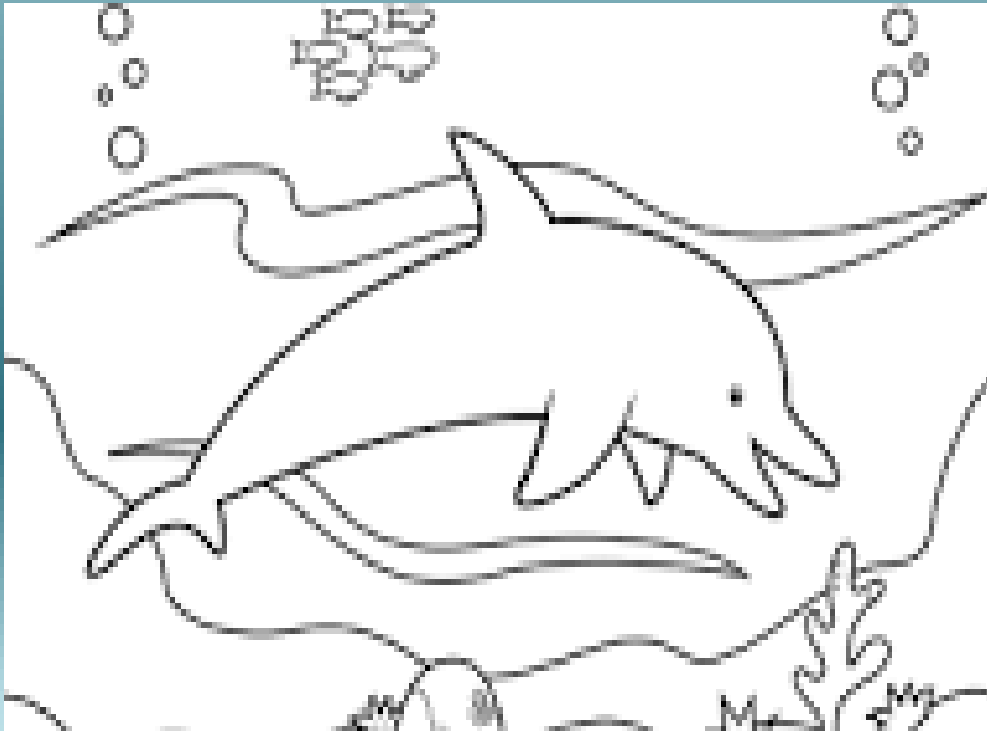


YES, IT IS

NO, IT ISN'T



IS THE DOLPHIN **SLOW**?

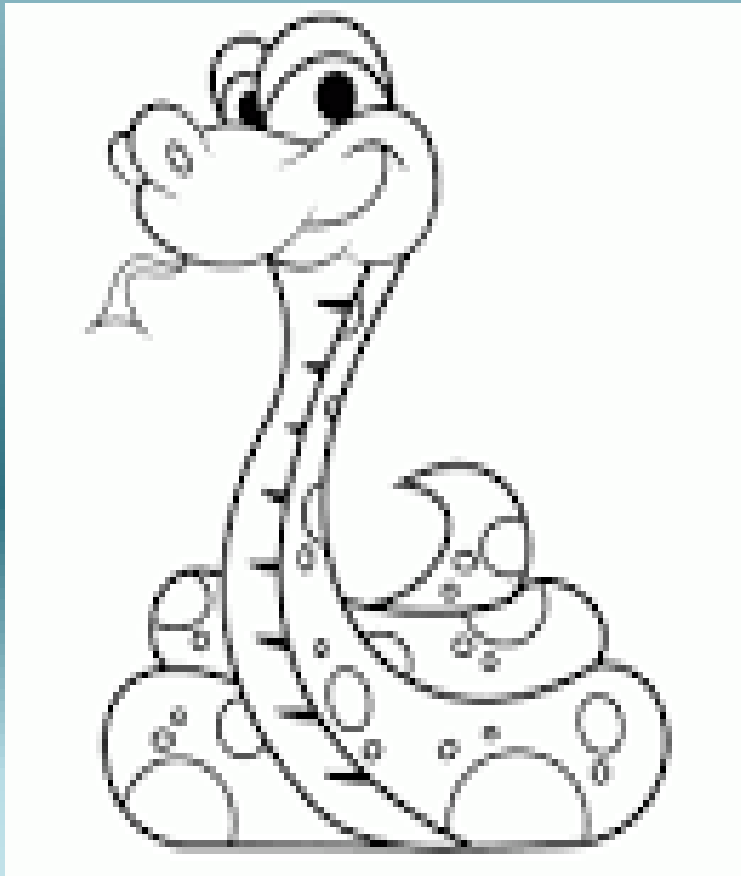


YES, IT IS

NO, IT ISN'T



IS THE SNAKE **SLOW**?



YES, IT IS

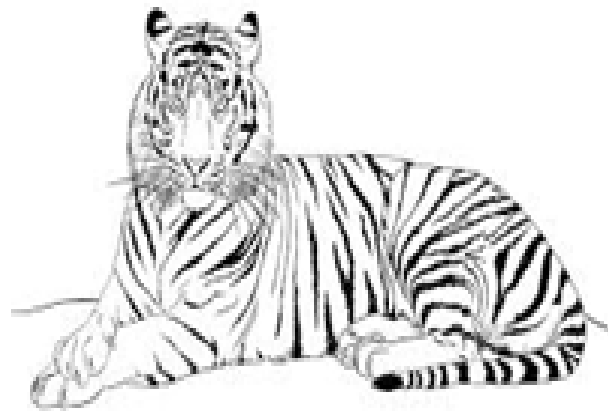
NO, IT ISN'T



CAN = PUEDO

CAN'T = NO PUEDO

EXAMPLE:



The tiger can jump.
↓ ↓ ↓ ↓
(El tigre puede saltar)

The tiger can't fly.
↓ ↓ ↓ ↓
(El tigre no puede volar)

CAN = PUEDO

CAN'T = NO PUEDO

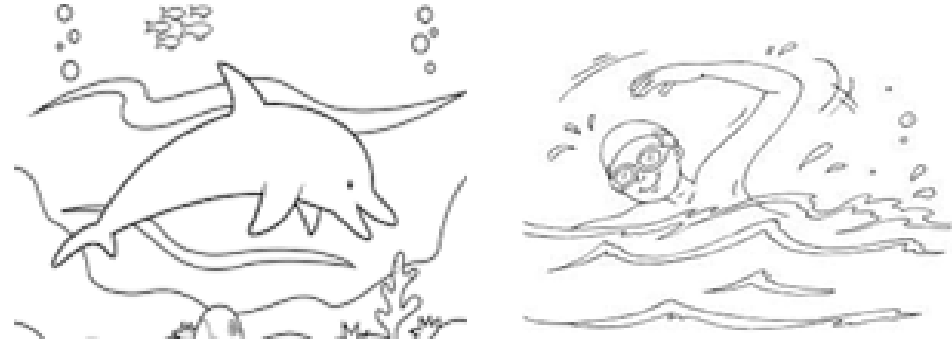
SOME VERBS/ACTIONS

VERBS

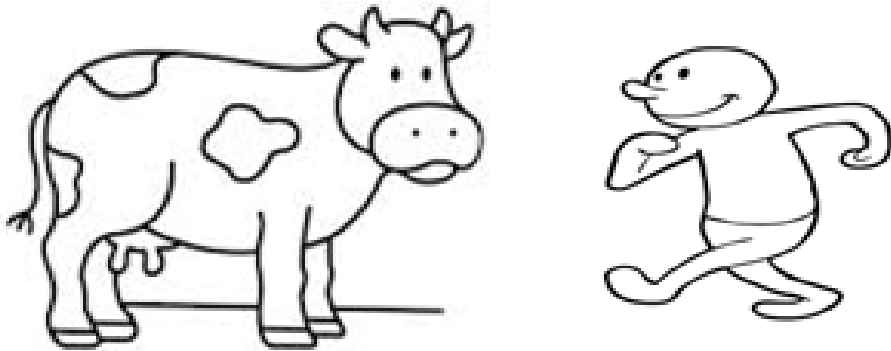
FLY (volar)



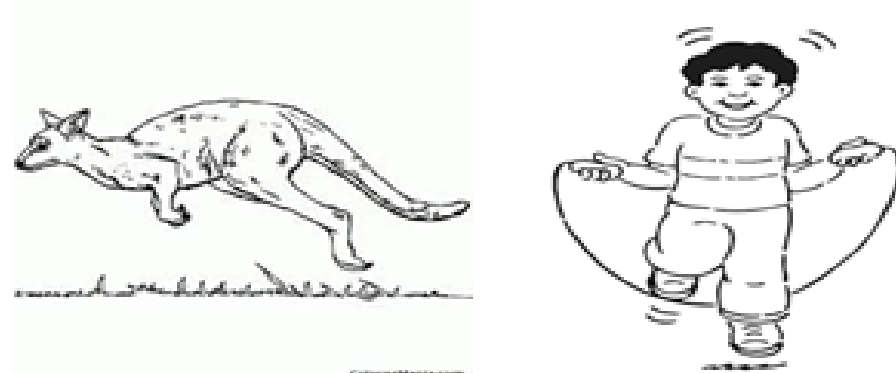
SWIM (nadar)



WALK (caminar)

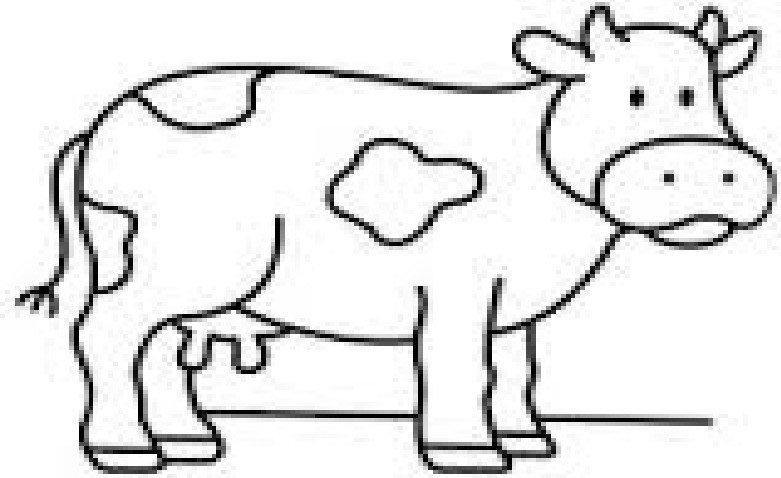


JUMP (saltar)



Let's practice the use of CAN or CAN'T

Can the cow fly?



Yes, it can.

No, it can't.



Can the dolphin swim?



No, it can't.

Yes, it can.



HOMEWORK

Al terminar la tarea (HOMEWORK) debes enviarla a mi correo carolina.pinto@colegio-mansodevelasco.cl o al celular +569 5387 8717

PUT A TICK IF THE ANIMAL CAN DO THE ACTION OR A CROSS IF THE ANIMAL CAN'T DO THE ACTION
(Pon un tick si el animal pueda hacer la acción o una cruz si el animal no puede hacer la acción)



TICK



CROSS

HOMEWORK / WEEK 20 / 3rd GRADE



NAME: _____ DATE: _____ / 08 / 2020

	Fly	Jump	Swim	Walk
				
				
				
				

