



Inglés
Miss Carolina Pinto

Semana 31		Clase	
Curso	Segundo básico	16	Semana 31 del 16-11 al 20-11
OA	1.- Comprender textos leídos por un adulto o en formato audiovisual, breves y simples. 6.- Leer y demostrar comprensión de textos como cuentos, rimas, <i>chants</i> , tarjetas de saludo, instrucciones y textos informativos.		
Objetivo de la clase	Reconocer vocabulario sobre algunas ocupaciones y lugares de trabajo		
Actitudinal	Manifestar una actitud positiva frente a sí mismo y sus capacidades para aprender un nuevo idioma		
Contenidos	Vocabulario sobre algunas ocupaciones y lugares de trabajo		
Recursos	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, internet y dispositivo para conexión		
Entrega de material	Hasta el viernes 20 de noviembre		

NORMAS DE LA CLASE

- BUSCAR UN LUGAR TRANQUILO
- TENER TODOS MATERIALES A MANO
- MANTENER SILENCIADO EL MICRÓFONO
- PEDIR LA PALABRA PARA OPINAR.
- ESPERAR TU TURNO PARA PARTICIPAR.
- USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.
- **RESPETARNOS Y ESCUCHARNOS.**



Learning path for today's class



To check
the
ENTRANCE
TICKET

To watch,
listen and
repeat the
video about
OCCUPATIONS

To practice the
vocabulary
about
occupations and
places where
people work
through
different
activities

To check if
you learned
the
vocabulary.
To answer
the EXIT
TICKET

NEXT
CLASS

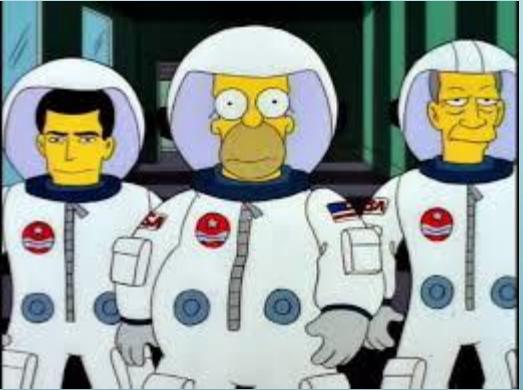


Objective:

Reconocer vocabulario sobre algunas ocupaciones
y lugares de trabajo

High Expectations





What is Homer's occupation?



Where does he work?



What is Bart's occupation?

Where?



ENTRANCE TICKET

THINK AND DRAW WHAT YOU WANT TO BE WHEN YOU ARE OLDER. (Piensa y dibuja lo que quieras ser cuando seas grande)

WRITE THE WORD IN ENGLISH. (Escribe la palabra en inglés)



ENTRANCE TICKET / WEEK 31 / 2nd GRADE

NAME IN ENGLISH:

OCCUPATIONS



What's his occupation?



He's a PILOT

What's his occupation?



He's a DENTIST

What's her occupation?



She's a **TEACHER**

What's his occupation?



He's a **CARPENTER**

What's her occupation?



She's a DOCTOR

Let's practice now

The PILOT works in the AIRPORT



The DENTIST works in the DENTAL CLINIC



The TEACHER works in the SCHOOL



The CARPENTER works in a CONSTRUCTION



The DOCTOR works in a HOSPITAL



Read and answer the questions

Where does the pilot work?



- a.- In the hospital
- b.- In the airport

Where does the doctor work?



- a.- In the hospital
- b.- In the school

Where does the carpenter work?



- a.- In the construction**
- b.- In the dental clinic**

Where does the teacher work?



- a.- In the hospital
- b.- In the school**

Where does the dentist work?



- a.- In the airport
- b.- In the dental clinic

Read and match with the pictures

TEACHER

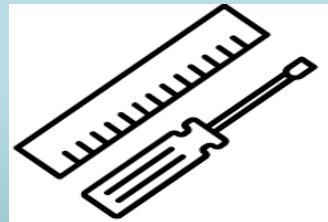
PILOT

DENTIST

CARPENTER

DOCTOR

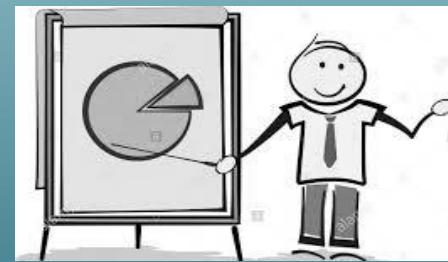
1.-



2.-



3.-



4.-



5.-



Let's practice the new vocabulary with a
Memory Game

Memory Game

START AGAIN

1



2



3



What did we do today?

Were you able to learn more vocabulary?
How? What did you do?

What did you like about the class?

What didn't you like about the class?

Al terminar la tarea (HOMEWORK) debes enviarla a mi correo carolina.pinto@colegio-mansodevelasco.cl
o al celular +569 5387 8717

EXIT TICKET

READ THE SENTENCES. LOOK AT THE PICTURE AND CIRCLE TRUE OR FALSE.

(Lee las oraciones. Mira las imágenes y marca con un círculo verdadero o falso)



EXIT TICKET / WEEK 31 / 2nd GRADE

NAME: _____ DATE: _____ / 11 / 2020

The doctor works in
the construction



TRUE

FALSE

The pilot works in
the airport



TRUE

FALSE

The carpenter works
in the dental clinic



TRUE

FALSE

The teacher works
in the school



TRUE

FALSE



