## 8TH

GRADE

## English Class <br> Week 24

Monday 28th to Friday 2nd of October María José Hidalgo

- Look for a confortable and quiet place for the class
- Do not eat during the class
- Turn off your microphone during the class.
- Take notes during the class in your notebooks or worksheet.


# Welcome to class! 

Rules for the class

Objetivo: Demostrar ideas generales e información explicita en textos adaptados y auténticos simples en diversos formatos audiovisuales.
Objetivo de la clase: Reforzar la comprensión lectora en inglés.

Remember you have one week to send
this work so you must send it between
Friday 2nd to Monday 5th of October.
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# Lesson for Today 

Retroalimentación de Contenidos

In this lesson we will review some important contents that we previously work in the test $n^{\circ} 3$.

## Guide work



Steps for the class

1) During summer vacation we visit a lot the swimming pool. We are going to read a brief text talking about this vacaction activity.
2) After reading the text we are going to answer some questions about this.
3) Finally the homework in which you have to answer some questions related to the text.

## Read the next text about the Train Timetable

## UK TRAINS mini-timetable



# Match the words with the correct definition and write a-d next to the number 1-4. 

1-4
1................. depart
2.................arrive
3................duration
4...............platform
a-d
a) To reach a place, especially at the end of a journey
b) The time a journey takes from start to end
c) To go away or leave, especially at the start of a journey.
d) The place in a train station to get on your train.

## Answer True or False

True or False

The ticket is for trains to Oxford.

True or False
True or False

The first train leaves Oxford at

## rindinarin



# Homework 8th Grade 

It's time to do the homework

Complete the next sentences using the vocabulary of the text


Complete the next exercises
1)Use the numbers to complete the sentences.

58
12:14
22
22:50


# Thank you for joining today's class. 

