



## Inglés

### Miss Carolina Pinto

Semana 30		Clase	
<b>Curso</b>	Tercero básico	15	Semana 30 del 09-11 al 13-11
<b>OA</b>	6.- Leer y demostrar comprensión de textos como cuentos, rimas, <i>chants</i> , canciones, invitaciones, tarjetas de saludo, menús, instrucciones, diálogos y textos informativos, en formato digital o impreso. 10.- Reproducir <i>chants</i> , canciones, rimas y diálogos muy breves y simples para familiarizarse con los sonidos propios del inglés e identificar sonidos.		
<b>Objetivo de la clase</b>	Conocer vocabulario sobre partes de la casa y recordar adjetivos		
<b>Actitudinal</b>	Demostrar valoración e interés por conocer su propio contexto y realidad, ampliando el conocimiento de su entorno.		
<b>Contenidos</b>	Vocabulario sobre partes de la casa/ Adjetivos		
<b>Recursos</b>	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, video, internet y dispositivo para conexión		
<b>Entrega de material</b>	Hasta el lunes 16 de noviembre		

## NORMAS DE LA CLASE

- BUSCAR UN LUGAR TRANQUILO
- TENER TODOS MATERIALES A MANO
- MANTENER SILENCIADO EL MICRÓFONO
- PEDIR LA PALABRA PARA OPINAR.
- ESPERAR TU TURNO PARA PARTICIPAR.
- USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.
- **RESPETARNOS** Y ESCUCHARNOS.



# Learning path for today's class

To do the entrance ticket about animal body parts

To watch, listen and repeat the video about parts of the house

To practice the vocabulary about parts of the house. To remember some adjectives through different activities

To read and answer a text about parts of the house

To answer the EXIT TICKET

**NEXT CLASS**



```
graph LR; A[To do the entrance ticket about animal body parts] --> B[To watch, listen and repeat the video about parts of the house]; B --> C[To practice the vocabulary about parts of the house. To remember some adjectives through different activities]; C --> D[To read and answer a text about parts of the house]; D --> E[To answer the EXIT TICKET]; E --> F[NEXT CLASS];
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Where in the house is the family?

Where is Bart?



Where is Marge?





# Objective:

Conocer vocabulario sobre partes de la casa y recordar adjetivos

# High Expectations



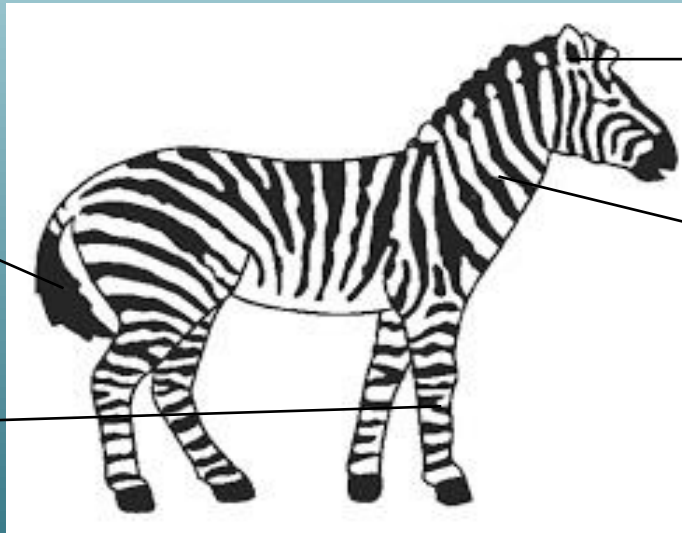
ENTRANCE TICKET





## ENTRANCE TICKET / WEEK 30 / 3rd GRADE

3.- **TAIL**



2.- **EARS**

1.- **NECK**

4.- **LEGS**

This animal is **BIG**. (tamaño)

It is **BLACK AND WHITE**. (color)

It has **A TAIL** and **LEGS**. (partes)

Let's learn the  
Parts of the house



What part of the house is it?



It's the BATHROOM

What part of the house is it?



It's the **KITCHEN**

What part of the house is it?



It's the **BEDROOM**

What part of the house is it?



It's the GARDEN

What part of the house is it?



It's the LIVING ROOM



What part of the house is it?



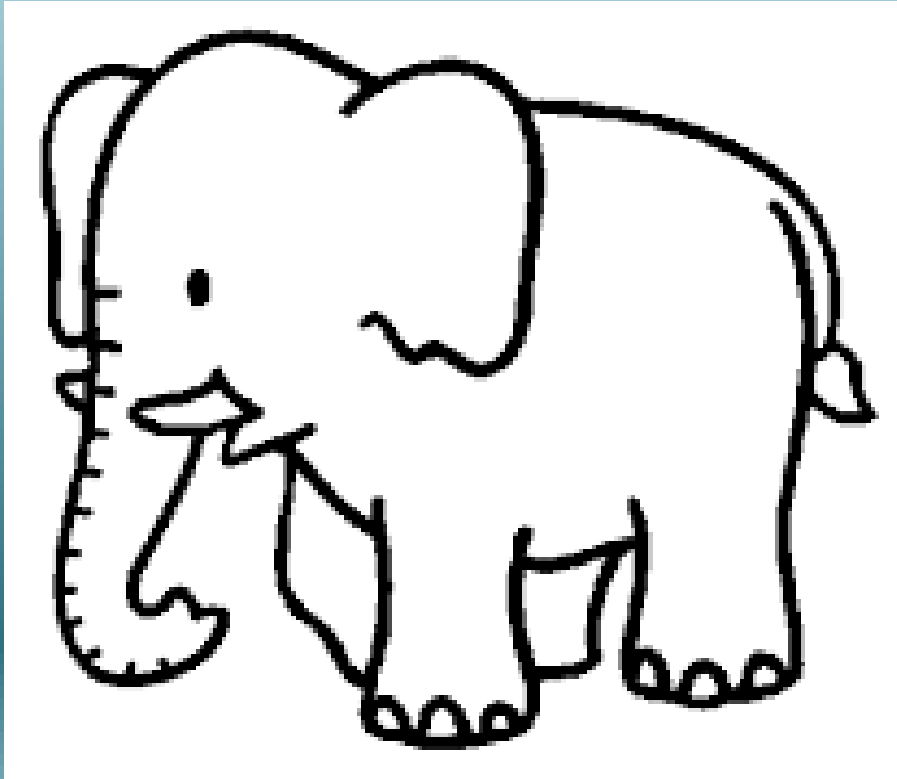
It's the GARAGE

What part of the house is it?

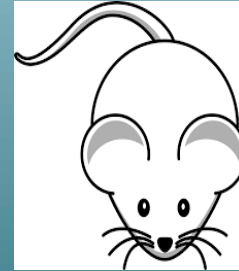


It's the DINING ROOM

Let's remember some adjectives



The Elephant is **BIG**



The mouse is **SMALL**

Let's practice the new vocabulary about parts of the house with a **Memory Game**

Hello, my name is Paul.

I live in London in a house.

My house has 3 bedrooms.

My house  
has a small  
bathroom.



My house has a big living  
room and a big kitchen.

## Let's read

1.- My name is Paul

TRUE

FALSE

2.- I live in Chile

TRUE

FALSE

3.- My house has 3 bedrooms

TRUE

FALSE

4.- My house has a big bathroom

TRUE

FALSE

5.- My house has a big kitchen

TRUE

FALSE

What did we do today?

Were you able to learn some of the new vocabulary?  
How? What did you do?

Was something difficult?

# EXIT TICKET

Al terminar la tarea (HOMEWORK) debes enviarla a mi correo [carolina.pinto@colegio-mansodevelasco.cl](mailto:carolina.pinto@colegio-mansodevelasco.cl) o al celular +569 5387 8717

## INSTRUCTIONS

**DRAW YOUR FAVORITE PART OF YOUR HOUSE**

(Dibuja tu parte favorita de tu casa)

**WRITE THE NAME OF THE PART OF THE HOUSE IN ENGLISH.**

(Escribe el nombre de la parte de la casa en inglés)



# EXIT TICKET / WEEK 30 / 3rd GRADE

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ / 11 / 2020

NAME OF THE ROOM IN  
ENGLISH:

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