



Inglés

Miss Carolina Pinto

Semana 29		Clase	
Curso	Tercero básico	14	Semana 29 del 02-11 al 06-11
OA	6.- Leer y demostrar comprensión de textos como cuentos, rimas, <i>chants</i> , canciones, invitaciones, tarjetas de saludo, menús, instrucciones, diálogos y textos informativos, en formato digital o impreso. 13.- Escribir, de acuerdo a un modelo y con apoyo de imágenes y vocabulario dado, textos como oraciones, acerca de temas conocidos o de otras asignaturas.		
Objetivo de la clase	Identificar algunas partes de animales y el has/have		
Actitudinal	Demostrar valoración e interés por conocer su propio contexto y realidad, ampliando el conocimiento de su entorno.		
Contenidos	Algunas partes de animales / Uso de has y have		
Recursos	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, video, internet y dispositivo para conexión		
Entrega de material	Hasta el viernes 06 de noviembre		

NORMAS DE LA CLASE

- BUSCAR UN LUGAR TRANQUILO
- TENER TODOS MATERIALES A MANO
- MANTENER SILENCIADO EL MICRÓFONO
- PEDIR LA PALABRA PARA OPINAR.
- ESPERAR TU TURNO PARA PARTICIPAR.
- USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.
- **RESPETARNOS** Y ESCUCHARNOS.



Learning path for today's class

To do the entrance ticket about animal body parts

To watch, listen and repeat the video about animal body parts

To practice the vocabulary about animal body parts and some adjectives through different activities

To read and write descriptions about animals

To answer the EXIT TICKET

NEXT CLASS

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graph LR; A[To do the entrance ticket about animal body parts] --> B[To watch, listen and repeat the video about animal body parts]; B --> C[To practice the vocabulary about animal body parts and some adjectives through different activities]; C --> D[To read and write descriptions about animals]; D --> E[To answer the EXIT TICKET]; E --> F[NEXT CLASS];
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Objective:

Identificar partes del cuerpo de animales y el
has/have



Animal body

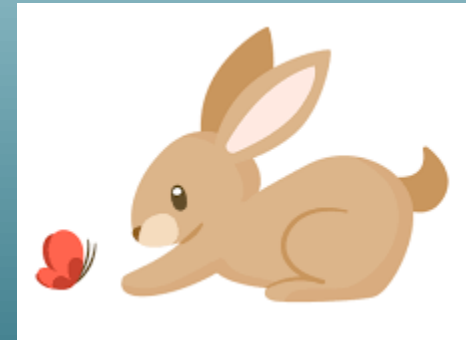
parts

ENTRANCE TICKET



ENTRANCE TICKET / WEEK 29 / 3rd GRADE

IMAGE OF ANIMAL



This animal is _____ . (tamaño)

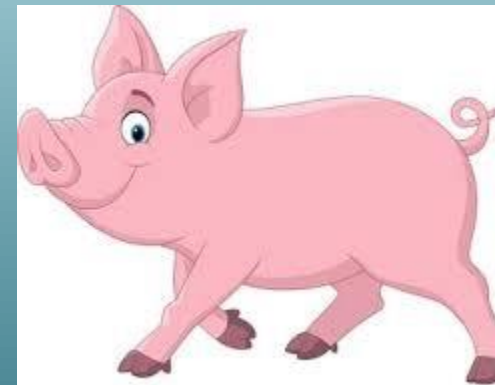
It is _____ . (color)

It has _____ and _____ . (partes)



ENTRANCE TICKET / WEEK 29 / 3rd GRADE

IMAGE OF ANIMAL



This animal is _____ . (tamaño)

It is _____ . (color)

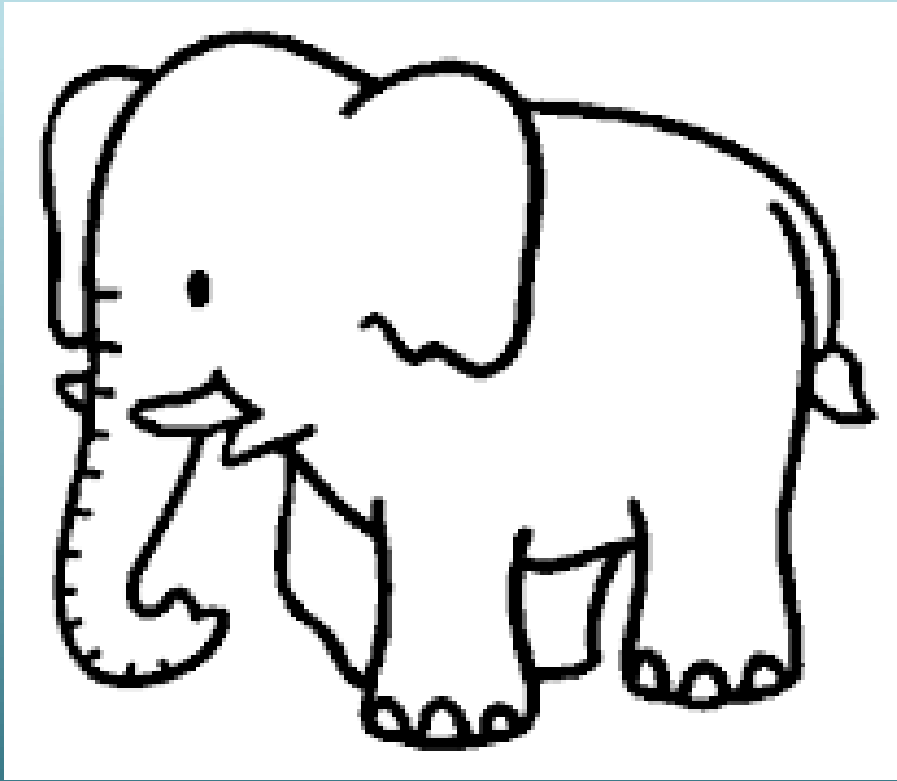
It has _____ and _____ . (partes)

Let's remember some animal body parts using
the **Spining Wheel**

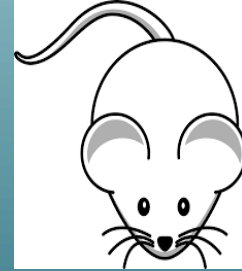
The Spinning Wheel



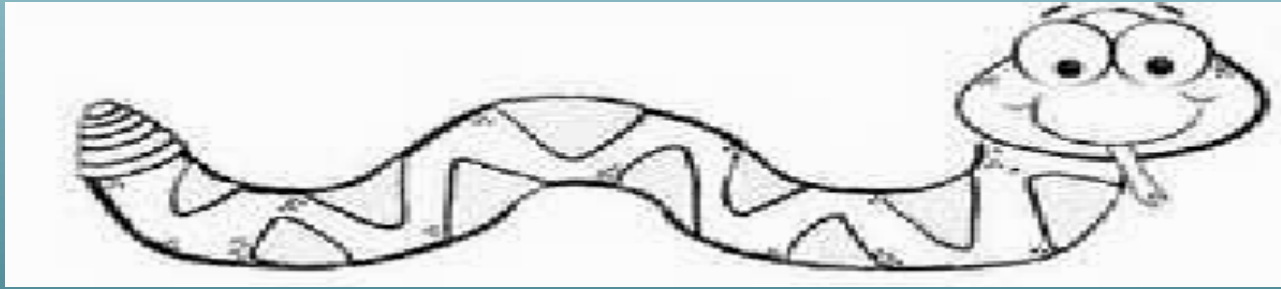
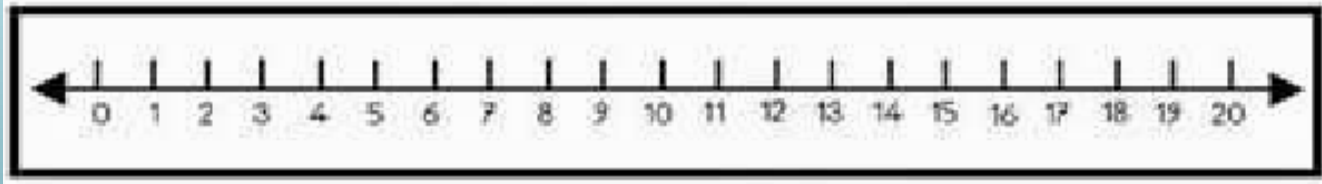
Let's remember some adjectives



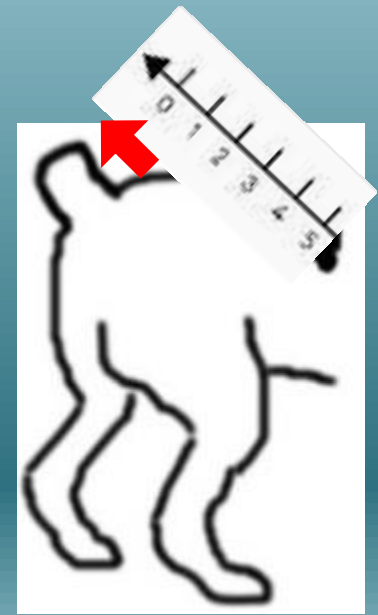
BIG



SMALL



LONG



SHORT

Let's practice



LONG

BIG

TAIL

NECK

TEETH

LEGS

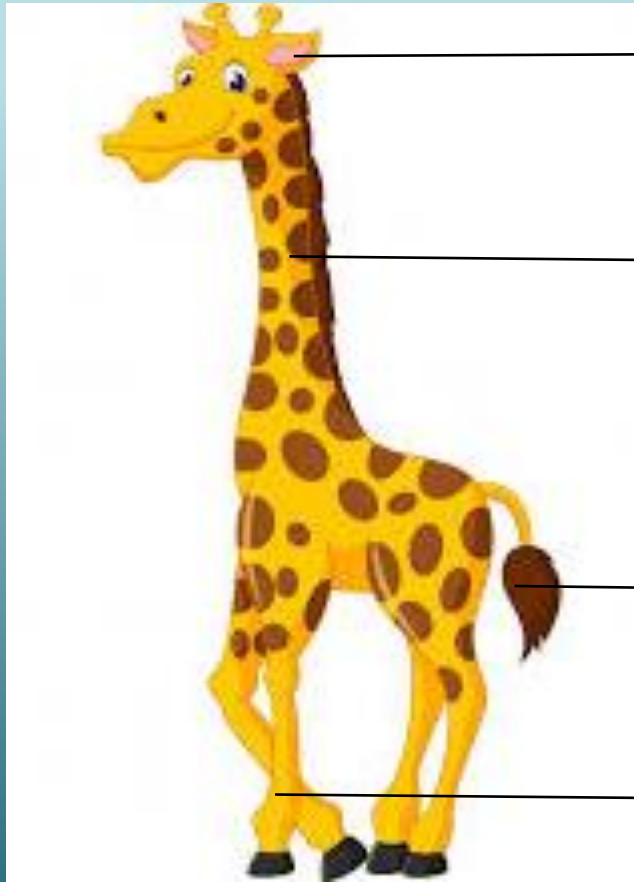
SHORT

SMALL

TRUNK

EARS

WINGS



LONG

BIG

TAIL

NECK

TEETH

LEGS

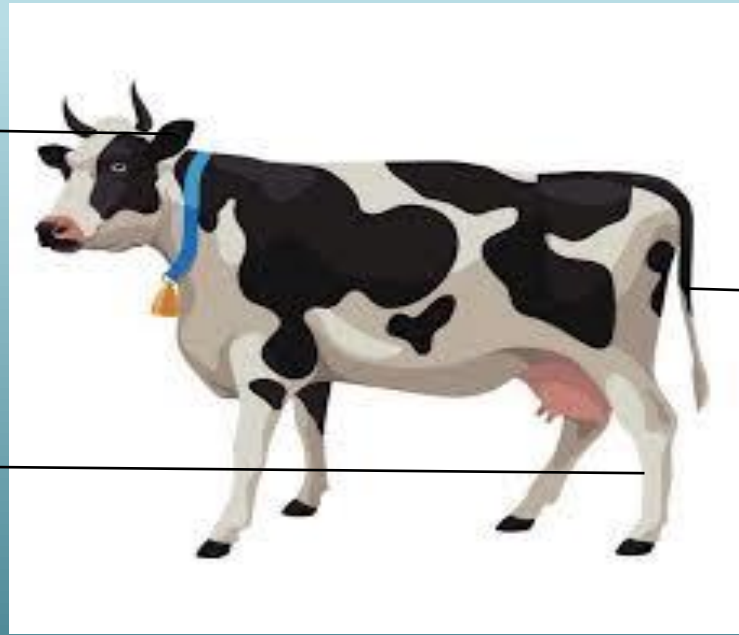
SHORT

SMALL

TRUNK

EARS

WINGS



LONG

BIG

TAIL

NECK

TEETH

LEGS

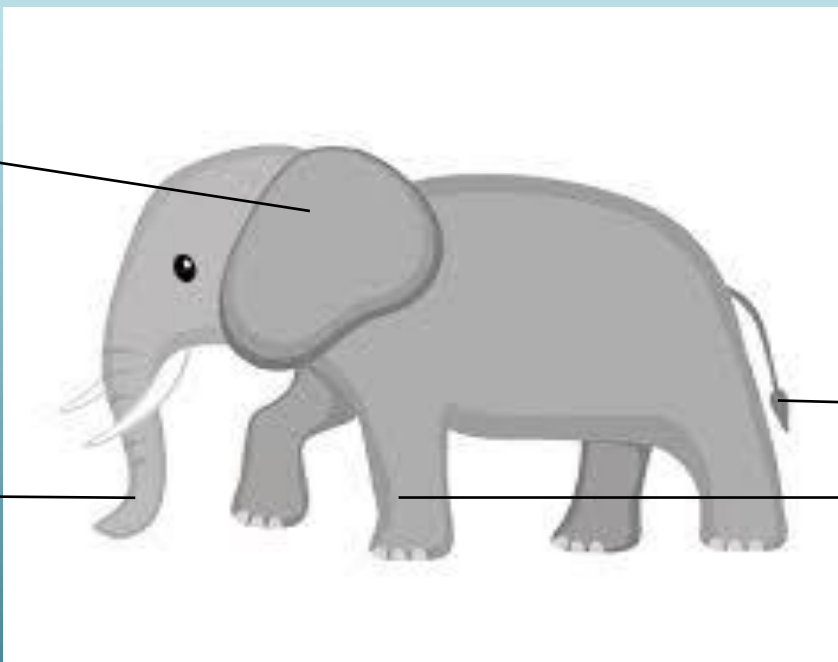
SHORT

SMALL

TRUNK

EARS

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LONG

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NECK

TEETH

LEGS

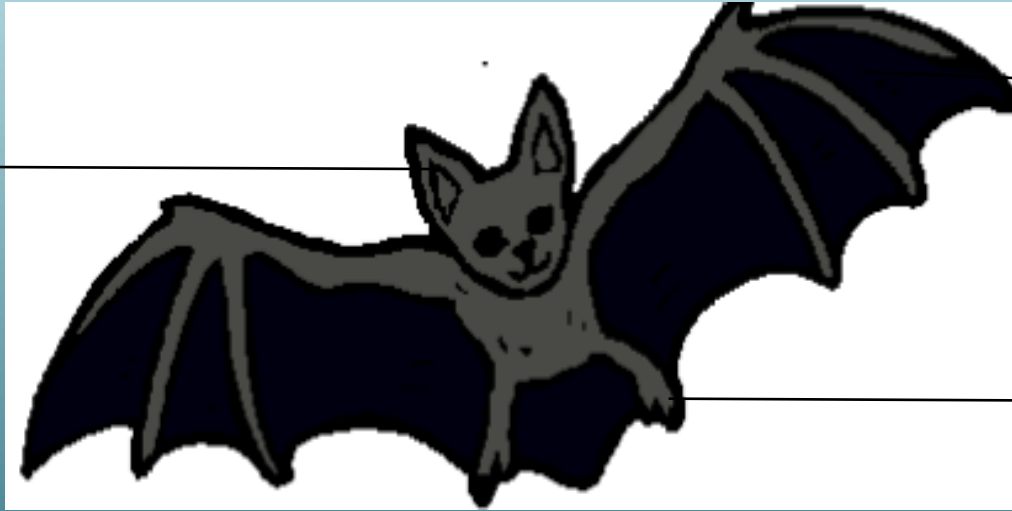
SHORT

SMALL

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EARS

WINGS



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BIG

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SHORT

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EARS

WINGS

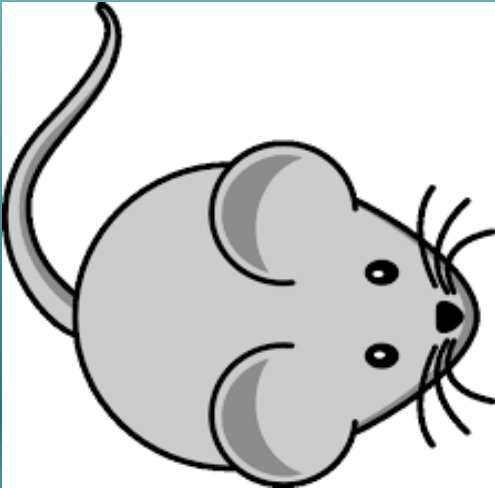
Read the animals' descriptions and guess

1.-

This animal is small.

It is gray.

It has a long tail and big ears.



It's a MOUSE

2.-

This animal is small.

It can fly.

It has wings.



It's a BIRD

3.-

This animal is big.

It is orange and black.

It has a long tail and big teeth.



It's a TIGER

4.-

This animal is small.

It has short legs and a short tail.



It's a TURTLE

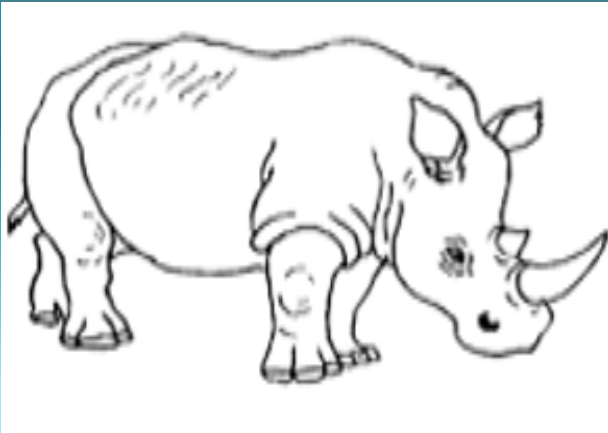
Let's write some descriptions about animals

a.-

This animal is _____ . (tamaño)

It is _____ . (color)

It has _____ and _____ . (partes)



It's the RHINO

b.-

This animal is _____ . (tamaño)

It is _____. (color)

It has _____ and _____. (partes)



It's the KANGAROO

Let's complete the following activity in your
English copybook

C.-

This animal is _____ . (tamaño)

It is _____. (color)

It has _____ and _____. (partes)



It's the LION

LET'S PLAY A GAME

<https://wordwall.net/play/5620/568/142>

What did we do today?

Were you able to remember the vocabulary?
How? What did you do?

Were you able to describe animals?

EXIT TICKET

Al terminar la tarea (HOMEWORK) debes enviarla a mi correo carolina.pinto@colegio-mansodevelasco.cl o al celular +569 5387 8717

INSTRUCTIONS

LOOK AT THIS ZEBRA. LABEL ITS PARTS OF THE BODY IN ENGLISH

(Mira a la cebra. Etiqueta escribiendo en inglés las partes de su cuerpo)

COMPLETE THE DESCRIPTION OF THE ZEBRA IN ENGLISH.

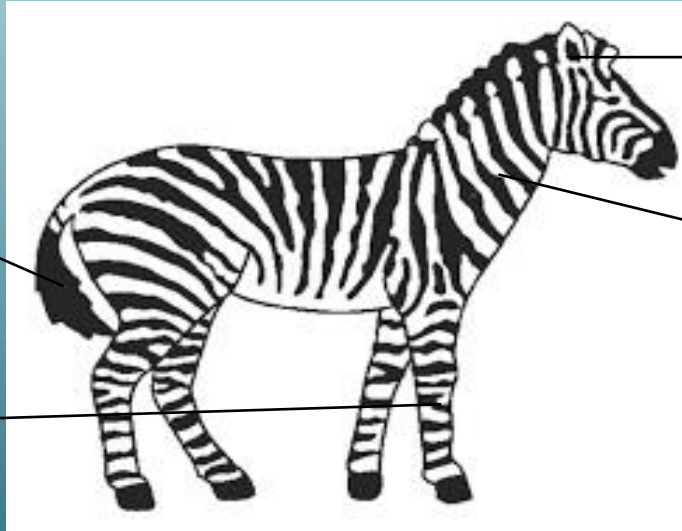
(Completa la descripción de la cebra en inglés)



EXIT TICKET / WEEK 29 / 3rd GRADE

NAME: _____

DATE: _____ / 11 / 2020



This animal is _____ . (tamaño)

It is _____ . (color)

It has _____ and _____ . (partes)

