



## Inglés

### Miss Carolina Pinto

Semana 27		Clase	
<b>Curso</b>	Tercero básico	13	Semana 27 del 19-10 al 23-10
<b>OA</b>	6.- Leer y demostrar comprensión de textos como cuentos, rimas, <i>chants</i> , canciones, invitaciones, tarjetas de saludo, menús, instrucciones, diálogos y textos informativos, en formato digital o impreso. 13.- Escribir, de acuerdo a un modelo y con apoyo de imágenes y vocabulario dado, textos como oraciones, acerca de temas conocidos o de otras asignaturas.		
<b>Objetivo de la clase</b>	Utilizar algunas partes de animales y el has/have		
<b>Actitudinal</b>	Demostrar valoración e interés por conocer su propio contexto y realidad, ampliando el conocimiento de su entorno.		
<b>Contenidos</b>	Algunas partes de animales / Uso de has y have		
<b>Recursos</b>	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, video, internet y dispositivo para conexión		
<b>Entrega de material</b>	Hasta el viernes 23 de octubre		

## NORMAS DE LA CLASE

- BUSCAR UN LUGAR TRANQUILO
- TENER TODOS MATERIALES A MANO
- MANTENER SILENCIADO EL MICRÓFONO
- PEDIR LA PALABRA PARA OPINAR.
- ESPERAR TU TURNO PARA PARTICIPAR.
- USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.
- **RESPETARNOS** Y ESCUCHARNOS.



# Learning path for today's class

To watch, to listen and to repeat the video about animal body parts

To remember animal body parts through a Spinning Wheel game

To practice the vocabulary about animal body parts and animals through different activities

To read and write descriptions about animals

To answer the EXIT TICKET

**NEXT CLASS**



# Objective:

Utilizar partes del cuerpo de animales y el  
has/have

*Animal body*

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*parts*

Let's remember some animal body parts using  
the **Spining Wheel**

Rueda la ruleta y dí en inglés la parte del animal  
donde indique la flecha al parar

# The Spinning Wheel





Let's practice

Does the dog have EARS?



- a.- Yes, it does
- b.- No, it doesn't

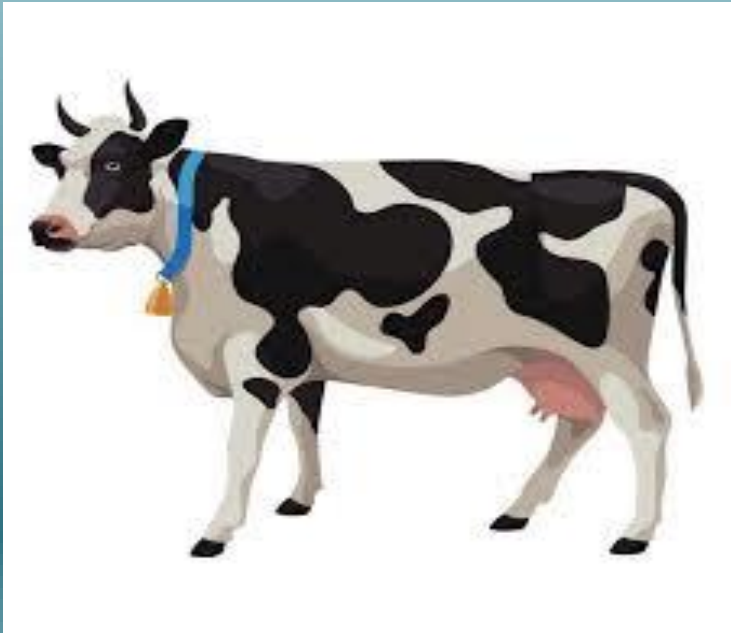
Does the giraffe have a long neck?

a.- Yes, it does

b.- No, it doesn't



Does the cow have wings?



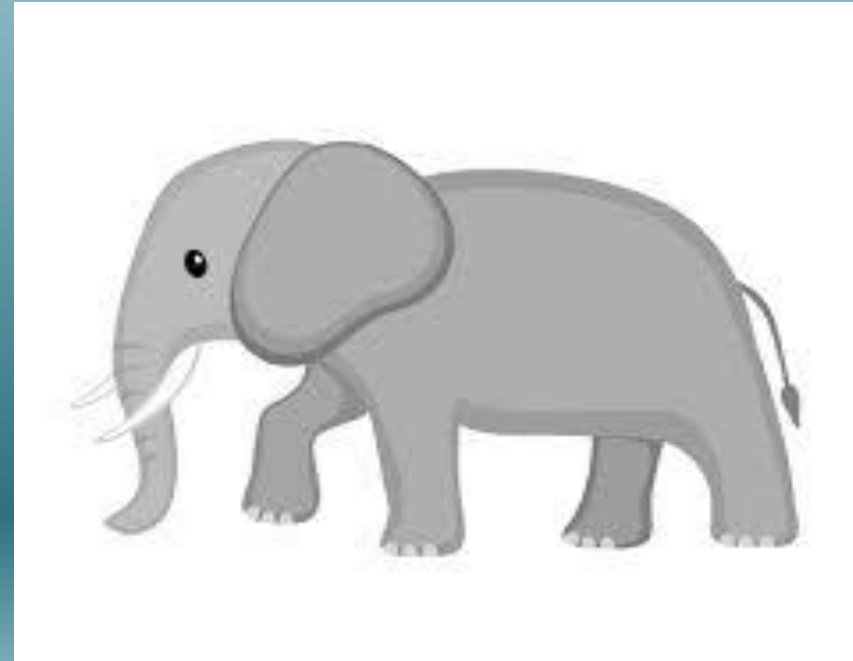
a.- Yes, it has

**b.- No, it hasn't**

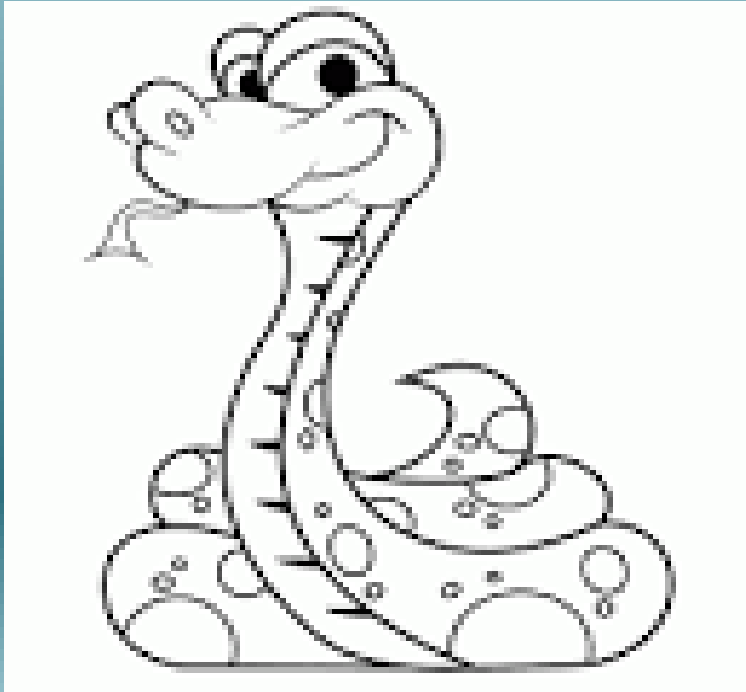
Does the elephant have a trunk?

a.- Yes, it does

b.- No, it doesn't



Does the snake have legs?



a.- Yes, it has

**b.- No, it hasn't**

Let's remember some adjectives

Let's play a **memory game** about  
some adjectives



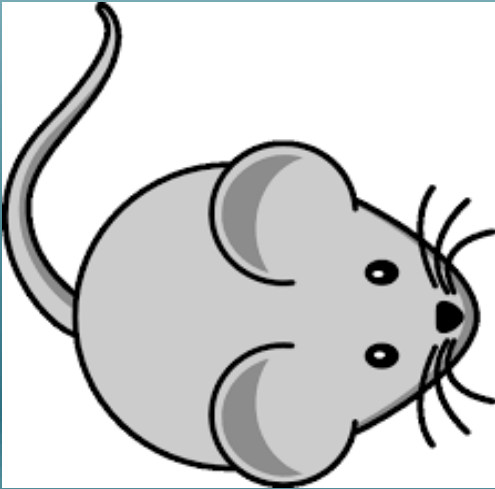
Read the animals' descriptions and guess

1.-

This animal is small.

It is gray.

It has a long tail and big ears.



It's a MOUSE

2.-

This animal is small.

It can fly.

It has wings.



It's a BIRD

3.-

This animal is big.

It is orange and black.

It has a long tail and big teeth.



It's a TIGER

4.-

This animal is small.

It can walk.

It has short legs and a short tail.



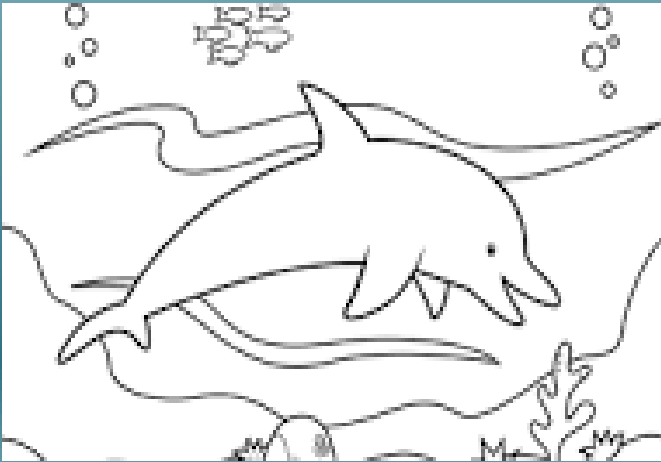
It's a TURTLE

5.-

This animal can swim.

It is gray.

It has a tail and many teeth.



It's a DOLPHIN

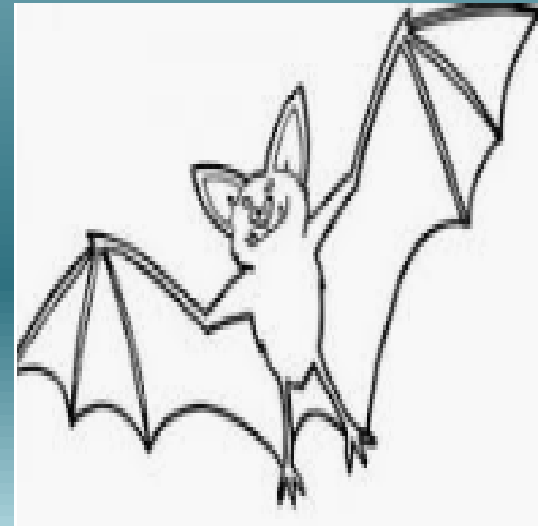
6.-

This animal is small.

It can fly.

It has wings and teeth.

It is black.



It's a BAT

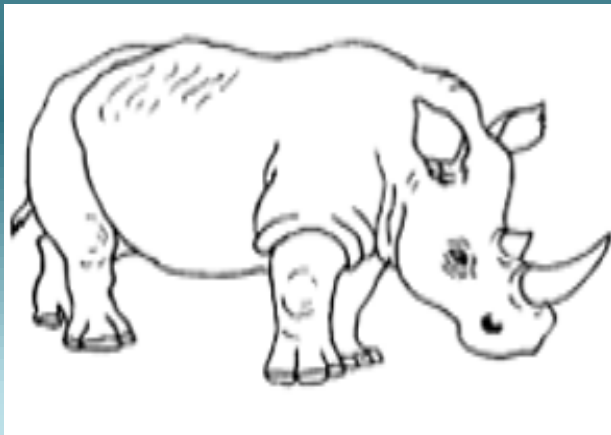
Let's write some descriptions about animals

a.-

This animal is \_\_\_\_\_ . (tamaño)

It is \_\_\_\_\_ . (color)

It has a \_\_\_\_\_ and \_\_\_\_\_ . (partes)



It's the RHINO

b.-

This animal is \_\_\_\_\_ . (tamaño)

It is \_\_\_\_\_. (color)

It has a \_\_\_\_\_ and \_\_\_\_\_. (partes)



It's the KANGAROO

C.-

This animal is \_\_\_\_\_ . (tamaño)

It is \_\_\_\_\_. (color)

It has a \_\_\_\_\_ and \_\_\_\_\_. (partes)



It's the LION



# EXIT TICKET

Al terminar la tarea (HOMEWORK) debes enviarla a mi correo [carolina.pinto@colegio-mansodevelasco.cl](mailto:carolina.pinto@colegio-mansodevelasco.cl) o al celular +569 5387 8717

## INSTRUCTIONS

**CHOOSE AN ANIMAL THAT IT IS NOT IN THE PRESENTATION.**

(Elige un animal que no este en esta presentación)

**COMPLETE THE DESCRIPTION OF THE ANIMAL IN ENGLISH AND ADD AN IMAGE OF IT.**

(Completa la descripción del animal en inglés y agrega una imagen de éste)



## EXIT TICKET / WEEK 27 / 3rd GRADE

NAME: \_\_\_\_\_

DATE: \_\_\_\_ / 10 / 2020

IMAGE OF ANIMAL

This animal is \_\_\_\_\_ . (tamaño)

It is \_\_\_\_\_ . (color)

It has a \_\_\_\_\_ and \_\_\_\_\_ . (partes)

