



Inglés

Miss Carolina Pinto

Semana 35		Clase	
Curso	Tercero básico	20	Semana 35 del 14-12 al 18-12
OA	6.- Leer y demostrar comprensión de textos como cuentos, rimas, <i>chants</i> , canciones, invitaciones, tarjetas de saludo, menús, instrucciones, diálogos y textos informativos, en formato digital o impreso.		
Objetivo de la clase	Retroalimentar vocabulario sobre partes de la casa		
Actitudinal	Demostrar valoración e interés por conocer su propio contexto y realidad, ampliando el conocimiento de su entorno.		
Contenidos	Vocabulario sobre partes de la casa		
Recursos	Presentación ppt, cuaderno, goma de borrar, lápiz grafito, video, internet y dispositivo para conexión		

NORMAS DE LA CLASE

- BUSCAR UN LUGAR TRANQUILO
- TENER TODOS MATERIALES A MANO
- MANTENER SILENCIADO EL MICRÓFONO
- PEDIR LA PALABRA PARA OPINAR.
- ESPERAR TU TURNO PARA PARTICIPAR.
- USO DEL CHAT SÓLO CONSULTAS DE LA CLASE.
- **RESPETARNOS** Y ESCUCHARNOS.



Learning path for today's class



To do the entrance ticket about parts of the house

To watch, listen and repeat the video about parts of the house

To practice the vocabulary about parts of the house through different activities

Let's play some games.



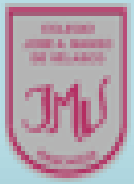
Objective:

Retroalimentar vocabulario sobre partes de la casa

High Expectations



ENTRANCE TICKET



ENTRANCE TICKET / WEEK 35 / 3rd GRADE

A



B



C



D



1 KITCHEN

2 BEDROOM

3 DINNING
ROOM

4 GARDEN

5 BATHROOM

Watch, listen and repeat the words about
the video of the **Parts of the house**



Let's practice the vocabulary

What part of the house is it?



It's the BATHROOM

What part of the house is it?



It's the **KITCHEN**

What part of the house is it?



It's the **BEDROOM**

What part of the house is it?



It's the GARDEN

What part of the house is it?



It's the **LIVING ROOM**

What part of the house is it?



It's the GARAGE

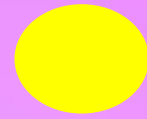
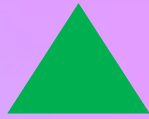
What part of the house is it?



It's the DINNING ROOM

Let's practice the new vocabulary about parts of the house with a **Memory Game**

START AGAIN



1



2



3



Let's play some games

















What did we do today?

Were you able to remember the vocabulary about parts of the house?

How? What did you do?

Was there something difficult?

